

# The Lord cares for creation

2.18.3

**Unit FOCUS:** Students understand that by appreciating nature we come to know God and recognise the divine presence in the wonder and work of creation. They will appreciate their responsibility to care for the world and discuss the Genesis creation stories.

Students are challenged to:

- Respond as Christians to the presence of God in the world.
- Pray the Scriptures.

**In class:** Students have explored how God is active in the world today and why it is important to care for God's creation. They have discussed some of the ways humans impact their environment and may have created posters expressing their thoughts on what a caretaker is.

**Family supplement activity:**

Students are encouraged to keep a prayer journal and pray and reflect about their experiences of "making agreements".



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**Aim:** To help you understand that God has trusted us to care for creation so that all people benefit from it.

Continue to keep a prayer journal, reading Jeremiah 31:31-34 during the rest of this week. The Lord says this, "The time is coming when I will make a new covenant with the people of Israel and with the people of Judah. It will not be like the old covenant that I made with their ancestors when I took them by the hand and led them out of Egypt. Although I was like a husband to them, they did not keep the covenant. The new covenant that I will make with the people of Israel will be this: I will put my law within them and write it on their hearts. I will be their God and they will be my people."

**Name a time when someone has made an agreement with you but has failed to keep his or her side of the agreement?**

**Describe how this made you feel.**

**Pray about what it means to have God's law with you.  
Write down your reflections here.**

**At dinner one night, share your reflections with your family by displaying your journal and answering any questions members of your family may have.**



**Protect  
God's  
Creation**

