

# The Good Samaritan

2.16.2

**Unit Focus:** Students develop an understanding and appreciation of mission as loving service based on Jesus' example (washing the disciples' feet and the Good Samaritan). Students research organisations which are identified with God's activity and are committed to the message of Jesus. They are encouraged to consider practical ways to serve and help others as Jesus did.

Students are challenged to:

- Respond as Christians to the presence of God in the world.
- Recognise Jesus' presence in the world and respond accordingly.
- Pray the Scriptures.

**In class:** Students have read the parable story of The Good Samaritan and may have acted it out as a play. Students then discussed the meaning of the parable by examining the characters in the story (the robber, priest, Levite, Samaritan). Students were then able to relate the concept that Jesus is telling us that it is up to each of us to love and care for others regardless of who they are or where they come from.

**Family supplement activity:**

Students are reminded of the different characters in the parable and find them in the word search.



Beth Stewart © 2007.

Family Supplements

# The Good Samaritan

2.16.2

REFLECT

**Aim:** To develop your understanding of what it means to be a good neighbour by introducing you to the Parable of the Good Samaritan.

*The words go in all directions*

P	B	W	A	N	E	A	X	K	O	H	G	E	L	Y
R	P	O	P	E	S	L	V	P	X	C	Z	C	Z	K
I	W	R	O	I	W	G	B	S	F	A	M	I	L	Y
E	D	G	Y	G	F	Y	F	A	D	Q	C	T	Q	G
S	I	F	G	H	G	G	U	L	R	S	W	S	B	P
T	O	E	H	B	N	E	M	N	T	A	V	U	Z	C
E	W	H	G	O	K	X	A	R	N	I	P	J	T	M
F	V	S	B	U	H	E	A	X	C	Q	G	U	H	A
Z	M	O	C	R	L	N	F	T	M	S	E	T	Z	K
C	P	X	L	C	G	L	I	E	C	A	E	P	I	I
D	V	H	N	E	P	M	A	B	E	D	K	Q	Q	G
W	I	U	R	O	Y	V	K	W	N	R	E	D	L	Y
J	V	U	U	I	P	X	L	L	Y	Y	V	F	B	V
D	L	W	Z	H	H	U	J	Z	X	E	C	Z	V	T
T	U	J	S	D	N	E	I	R	F	K	R	X	B	J

RESPECT

RELATE

RECOGNISE

**JUSTICE**

**NEIGHBOUR**

STRANGER

**PRIEST**

FRIENDS

**VICTIM**

**UNCLEAN**

**PEACE**

LAWYER

**FAMILY**

**LOVE**

**PARABLE**