

Being like Jesus

1.8

Aim: Explore your responsibilities at home.

Unit Focus:

Students have the opportunity to explore and celebrate the stories about Jesus' words and actions. These include the Gospel accounts of stories Jesus told to emphasise God's love.

In Class:

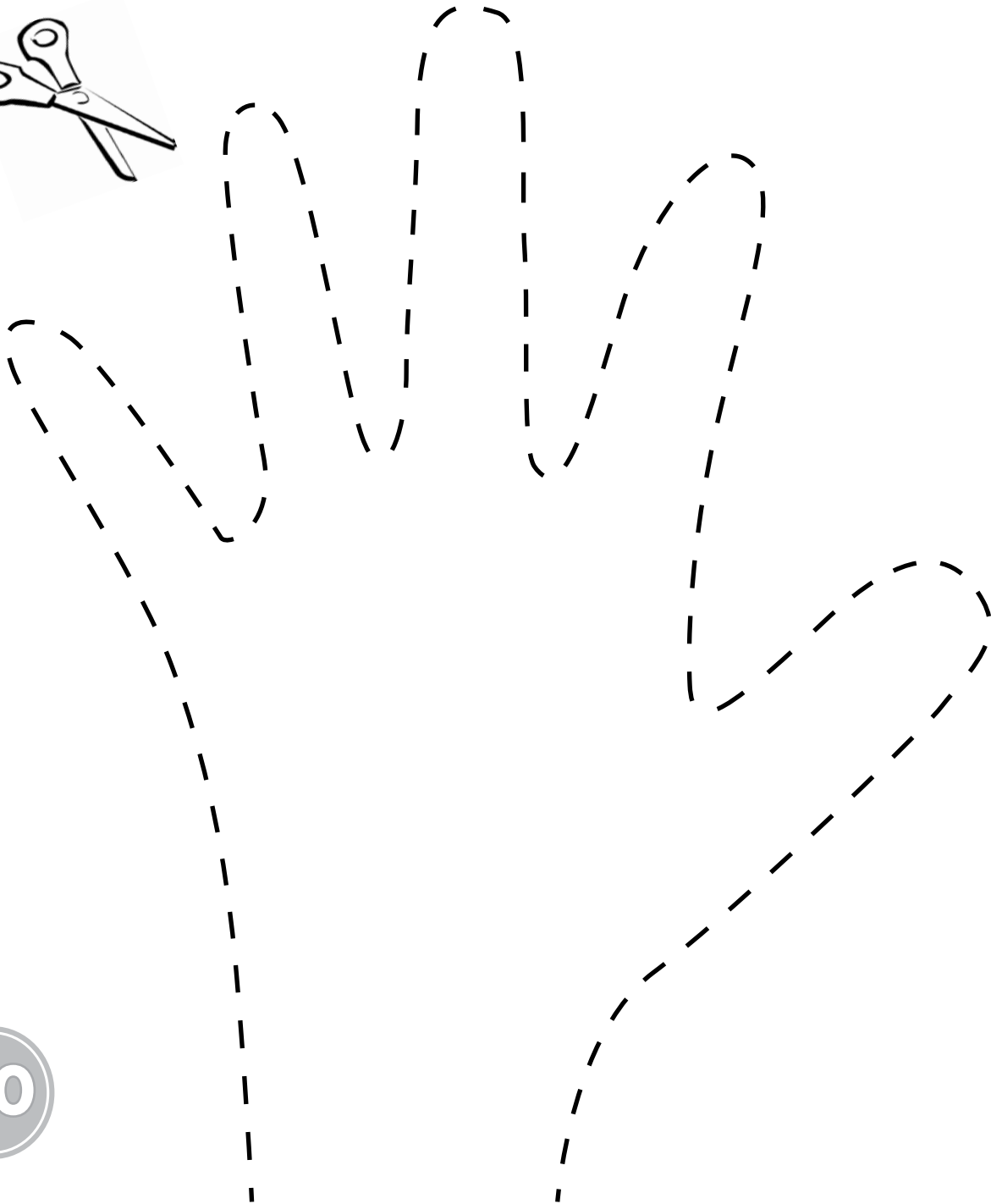
Students explore Jesus' life as a child and how he helped his mother Mary and father Joseph. Students then relate their life experience and how they help the people that they love in their lives and are encouraged to live like Jesus.

At Home

Aim: Explore your responsibilities at home.

Cut out the shape of the hand (or the square around).
Write your name on the palm of the hand and write some of
the chores you do at home to help out, on the fingers.

On the other side of the palm write the name, Jesus,
and on each finger write how Jesus helped out at home.



Being like Jesus

Unit Focus:

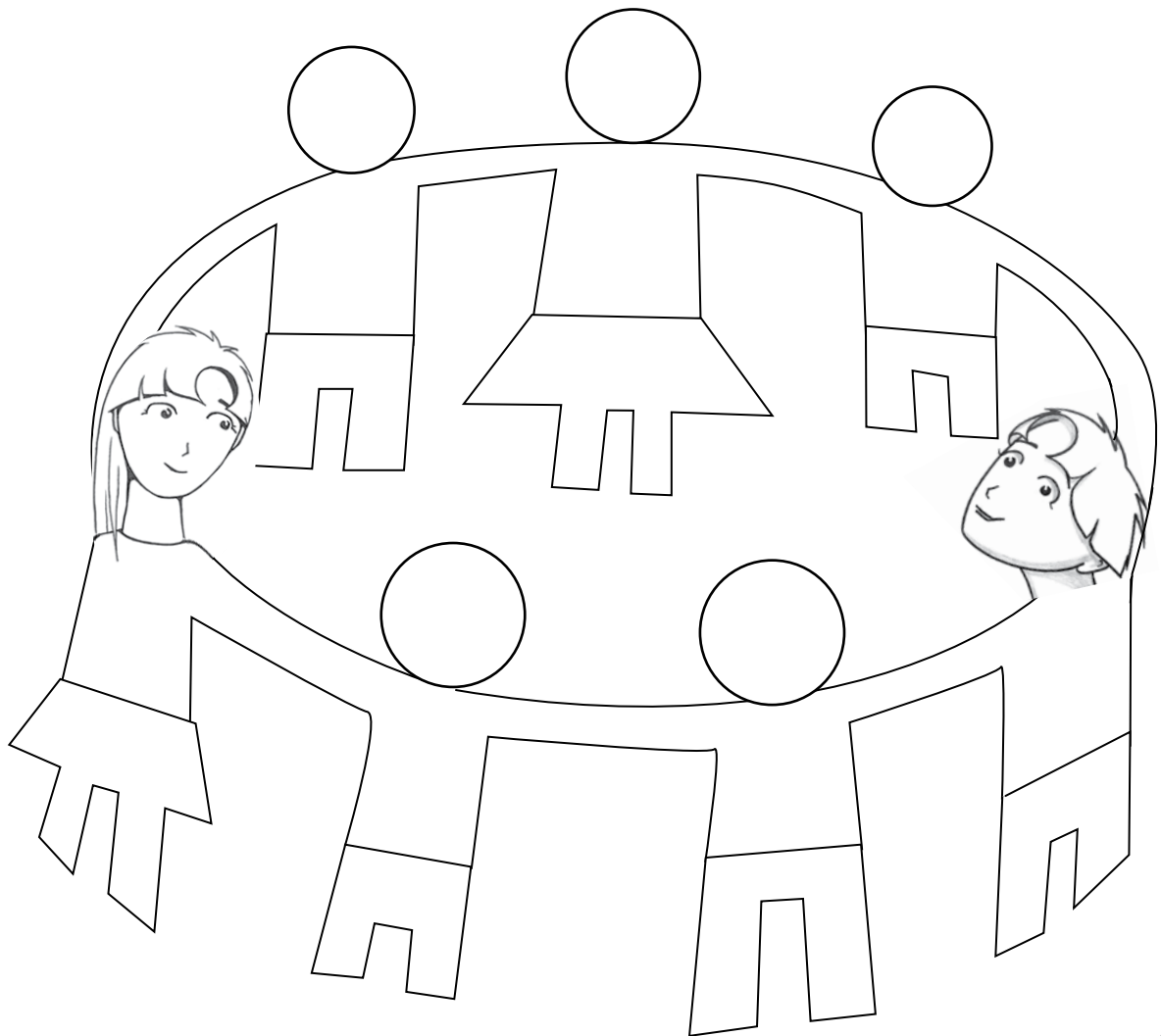
Students have the opportunity to explore and celebrate the stories about Jesus' words and actions. These include the Gospel accounts of stories Jesus told to emphasise God's love.

Students are challenged to:

- Recognise the implications of Jesus' words and actions.
- Show reverence to and appreciation towards the Bible.
- Recognise God's presence in the world.

In Class:

Students continue to explore the concept of a neighbour as well as respect, truth and responsibility. They are encouraged to show these virtues to the people in their lives, especially in their own school and home.



With Neighbours

Aim: Explore respect to those in a town, suburb or neighbourhood.

Ask your child to think of someone in the neighbourhood or community who represents the virtues below. Invite them to draw that person under the word which describes them, e.g. Dr Smith is caring - draw Dr Smith and write the name under the picture. Cut out on the dashed line. Fold the dotted line and glue the two ends to make a circle of friends.

Responsibility

Respect

Care

Truth