

Catechist Self-Reflection Questionnaire

Taking the Gospel to the World

Name: Date:

OUTCOMES	YES/NO
Relationships with Students: I have created a happy, engaging atmosphere and I interact with students in a warm and friendly way.	
I guide student's behaviour in a positive way.	
Respect for Students: I initiate and maintain communication with students and my communication conveys respect and promotes equity.	
I respect the diverse abilities and the social and cultural backgrounds of all students and I accommodate the individual needs of each student.	
Staff Interactions I communicate effectively and work collaboratively with the school staff and I function well as a member of the school community.	
Learning and Development I encourage students to make choices and take on new challenges.	
I foster curiosity and spiritual development.	
Safety I follow the school's safety and evacuation policies.	
I am aware of the NSW Department of Education's Code of Conduct and adhere to its principles at all times.	
Curriculum I feel confident in my knowledge of the curriculum outcomes and the delivery of the curriculum.	
Support I require additional support and want to further this discussion with my supervisor/coordinator.	

Reflecting upon your previous lessons do you believe that you were able to

1. sustain the students' interest:	□ Yes	□ No
Provide examples where this was the case of	or where you ha	ive tried:
2. manage classroom behaviour appropriately:	: □ Yes	□ No
Provide examples where this was the case of	or where you ha	ive tried:
3. communicate effectively with the classroom	teacher and/o	r school staff:
□ Yes □ No		
Provide examples where this was the case of	or where you ha	ive tried:
4. keep the Department's the Code of Conduct	and adhere to	its principles:
□ Yes □ No		
Provide examples where this was the case of	or where you ha	ve tried:
5. meet the outcomes /aims of the lessons:		
□ Yes □ No		
Provide examples where this was the case of	or where you ha	ive tried:
Consider whether you require further support a mentioned above or you have concerns that no		-
□ Yes □ No <i>If yes please contac</i>	• •	